

DFE TIMELINE-SYSTEMWIDE ACTIONS TO SUPPORT STUDENT GOALS

Primary Focus of Professional Development

YEAR:		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Integration	Goal 1/Strategy	Academic Achievement							
	Advanced Academic Achievement	Provide ongoing annual opportunities for students to advance SOL/SAT/PSAT/AP/Dual Enrollment/ Industry Certification achievement (driven by student performance data)							
	Integration of Curriculum	Implement newly revised Language Arts and Science SOLs for students Implement Economics and Personal Finance Course for students Develop a questioning protocol to enhance historical thinking Research and implement a summer reading plan	Define and develop a K-12 integrated model of rigorous content and core performance standards that combines Virginia's Standards of Learning and national (Common Core)/ international performance standards (International Society for Technology in Integration) Research STEAM/Children's Engineering and interdisciplinary connections	Develop a K-12 Literacy Plan for the District Implement newly revised performing arts SOLs for students Increase STEAM opportunities for students	Integrate Literacy Plan and integrated curriculum expectations through project based learning		Develop and implement an accountability system that assesses learners' performance on college and career readiness standards and 21 st century skills that benchmark to national/international standards Annually update curriculum to reflect VDOE curriculum changes		
	Grading Practices	Develop grading policy, regulations, practices and report cards		Provide district-wide professional development on new grading practices and report cards; Implement updated student report cards to reflect adopted grading guidelines and practices iLearn 2014: Grading Practices and Guidelines		Annual monitor grades, grading practices and guidelines			
	Blended Learning	Provide system-wide professional development on blended learning iLearn 2012: Blended Learning 1.0	Develop blended learning portals for students iLearn 2013: Blended Learning 2.0	Implement blended learning for students	Evaluate usage of blended learning tools and quality of blended learning curriculum				
	Electives Fine and Performing Arts, World Languages, Career and Technical Education and Health and Physical Education	Provide an integrated approach to expose students to career development and college readiness	Implement a K-12 plan for annually exposing students to fine and performing arts Plan for opening of 21 st Century Academy for students	Expand World Languages program for elementary students Open 21 st Century Academy for students	Expand World Languages opportunities for students Expand CTE programs for secondary students	Develop a district plan to promote healthy lifestyles in students Promote family and community involvement in developing healthier school environments	Support students in setting individualized health and wellness goals	Support and monitor students' individualized goals	
Goal 2/Strategy	21st Century Learning and Technology								
Innovation	21st Century Curriculum	Integrate 21 st century skills of communication/collaboration with 21 st century skills of global connections into curriculum	Integrate inventive thinking skills into curriculum to include questioning protocols	Develop updated integrated model of 21 st century learning skills and self-directed learning	Provide district-wide professional development on 21 st century learning skills and self-directed learning iLearn 2016: Self-directed Learning through PBL		Develop and implement an accountability system that assesses learners' performance on college and career readiness standards and students' performance on 21 st century learning skills Evaluate curriculum for integration of 21 st century skills		
	Project Based Learning (PBL)	Develop districtwide project based learning (PBL) plan for students	Identify model schools/early implementers and provide professional development, PBL 101, for schools during summer 2013 Provide districtwide administrator professional development, PBL LEAD/SYSTEM, on PBL during Superintendent Quarterly Sessions; conduct PBL school readiness assessments	Provide professional development for teacher leaders on PBL Develop and adopt resources and rubrics to support PBL for students	Train teachers on implementing PBL for students iLearn 2015: 21 st Century Learning and PBL Create laboratory PBL schools in district		Continue project based learning for students and coaching for teachers		

	Technology	Complete wireless access capacity to support 1:1 computing for students Revise age-appropriate lessons in the ethical use of technology Train technology personnel to support changeover to new student information system	Identify mobile devices for students Integrate lessons in ethical use of technical into curriculum Train school-based master schedulers on new student information system	Pilot mobile devices for students Train school-based personnel on new student information system	Provide mobile devices for students to support project based learning	Continue to phase in providing mobile devices annually for students to support project based learning				
	Goal 3 /Strategy	Citizenship and Core Values								
Impact	Positive Behavior and Core Values	Annually implement ongoing Positive Behavioral Interventions and Supports (PBIS) for students and implement division level analysis tools to support ESD interventions (by Effective Schoolwide Discipline Cohorts) Annually implement recognition of core values at schools to also include recognition of student leadership and service								
	Individualized Goal Setting			Research student goal setting	Design e-portfolios for students to support PBL, service learning, and literacy plan for students	Implement e-portfolios for students	Provide district-wide professional development to implement student goal setting for students iLearn 2017: Student Goal Setting	Provide district-wide professional development to Implement student-led conferences for students iLearn 2018: Student Led Conferences	Host student-led PBL Conference 2019	
	Service and Leadership		Expand partnerships for students with colleges, business and community organizations to foster leadership and service opportunities		Provide menu of service learning opportunities for students	Provide opportunities through project based learning for students to address community issues, participate in service learning, explore careers, interact with adult mentors, use technology and present their work to audiences beyond the classroom				